

INSTRUCTOR'S SYLLABUS

Mike Harrison

Office: Natatorium

Phone: 806-716-2228

mharrison@southplainscollege.edu

Textbook: None required

MATERIALS NEEDED FOR CLASS:

1. Snug fitting swim suit
2. Towel
3. Personal shower items
4. Paper and writing materials when needed

GRADING POLICY:

A. Attendance & Participation – 80%

Each absence after the first absence = 4 points: Each tardy = 1-4 points:

45 minutes late = 4 points

1. Only excused absences may be made up. Excused absences are school related activities (basketball, rodeo, student government, etc.), illness, death in the family, etc. Studying for test, visits to the counselor's office, making up other classes during a scheduled swim class, are not excused absences.
2. The excused absence must be explained to the instructor by the following class. Personal phone calls are acceptable at the number listed above. Leaving a message does not suffice.
3. It is the students responsibility to tell the instructor about the excused absence. If the student fails to tell the instructor about the excused absence by the following class, it will be marked as an unexcused absence and the student will not be able to make the class up.
4. A maximum of 2 excused absences may be made up (excluding School related activities). Last day to make up excused absences is _____.
5. The student may have a total of "5" absences. A student may be dropped after their 6th absence. A student may also be dropped for missing four consecutive classes (2 weeks) without contacting the instructor. A student will be dropped if they have 4 absences in the first 30 days, or 4 weeks, of classes.
6. A tardy may not be made up. Tell the instructor of any reason for an excused tardy. If a student's tardies are equivalent to more than one absence, then the student will be required to take the final.
7. Procedure for making up an excused absence.
 - a. To receive full credit, a student must make up the class by participating in any other scheduled swim or water aerobics class.
 - b. Students may receive ½ credit by scheduling a "Swim on your own" time.

Student must document make up and have the lifeguard sign form.

8. Participation is a must. Student must participate in all areas of the class. A deduction in the daily grade will result if a student fails to actively participate.

B. Skills Testing – 10%

A water test on crawl stroke, elementary back, back crawl stroke, and survival float, will be given. The average of all skills test will count 10% of the final grade.

C. Final Exam – 10%

A final written exam will be given over all material in class. A student will be exempt from the final if they have not missed more than one class. If a student misses more than one class they must take the final even if they have made up their excused absences. A student not required to take the final, will receive the grade that they have obtained prior to the final.

D. CLASS RULES: Failing to do the following will result in losing daily points

1. Everyone must provide their own swim suit and towel. The natatorium will provide one small towel when needed.
2. No one allowed in the water until instructor has arrived.
3. No horse play or rough housing during class.
4. Class will start on time. Students will be released in time to meet their next class. Deductions do occur if student is not ready to begin on time.
5. Regular attendance and participation is a must.
6. Everyone must shower before entering the pool.

FINAL EXAM _____

LAST DAY TO DROP _____

Pursuant to section 30.06 penal code (trespass by license holder with a concealed handgun), a person licensed under subchapter H chapter 411, government code (handgun licensing law), may not enter this property with a concealed handgun.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disabilities Statement: Levelland Campus: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Special Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide documentation of his/her disability to the Special Services Coordinator. For more information, call or visit the Special Services Office in the Student Services building, 806-716-2529

EXPECTED LEARNING OUTCOMES

EVALUATION

- | | |
|--|---|
| 1. Students will demonstrate proper techniques and mechanics to swim the following strokes. <ul style="list-style-type: none">a. Crawl Strokeb. Back Crawl Strokec. Elementary Back Stroke | Skills Test will be administered for each stroke. |
| 2. Students will learn the mechanics to swim the following strokes. <ul style="list-style-type: none">a. Breast Strokeb. Side Stroke | Class Participation and practice. |
| 3. Students will gain knowledge to properly perform each of the following components for the above strokes. <ul style="list-style-type: none">a. proper kickb. proper arm pullc. proper breathing pattersd. proper body flotation | Swim Skills Test and Final Exam |
| 4. Student will develop an understanding of how the body reacts in water. This will include: <ul style="list-style-type: none">a. body flotation on the front and backb. body movement forwardc. body movement backwardd. body movement under water | Skills test and participation |
| 5. Students will demonstrate skills needed for self preservation in deep water. | Skills Test "Survival Floating". |
| 6. Students will gain knowledge needed to safely rescue others who need assistance in the water. These will be non-swimming rescue techniques. | Final Exam |
| 7. Students will realize the enjoyment of water through water activities. These will include such games at basketball, volleyball, water polo, and ultimate frisbee. | Daily participation |

Through the development of swimming strokes and skills the students swimming endurance and speed will improve.

BEGINNING SWIMMING WEEKLY SCHEDULE

WEEK ONE

1. Discussion of grading policy, learning objectives, items needed for class.
2. Water adjustment with survival float and checking swimmer abilities.

WEEK TWO

1. Begin teaching the crawl stroke.
2. Progressing through floating, kicking, pulling, and breathing.

WEEK THREE

1. Continued work on the crawl stroke concentrating on proper breathing and exhaling techniques.
2. Learn to enjoy water with a Frisbee blitz water game.

WEEK FOUR

1. Swim test on the Crawl stroke.
2. Introduction of the Elementary Back stroke

WEEK FIVE

1. Developing and strengthening the inverted breast stroke kick.
2. Coordinating the arm pull with the kick, and improving on the glide of the stroke.

WEEK SIX

1. Swim test on the Elementary Back Stroke
2. Begin distance swimming work outs.
3. Learn to enjoy water with a water basketball game.

WEEK SEVEN

1. Introduction of the Back Crawl Stroke
2. Teaching the proper entry and pulling of the arms.

WEEK EIGHT

1. Continue work on coordinating arms and inverted flutter kick.
2. Teach and practice flip turns for the crawl and back crawl strokes.

WEEK NINE

1. Teaching the dive and continue practice on the back crawl stroke.
2. Increase practice on distance swimming using the three strokes learned.

WEEK TEN

1. Swim test on the back crawl stroke.

2. Introduction of the breast stroke
3. Learn to enjoy water with a volleyball game.

WEEK ELEVEN

1. Teach and develop the breast stroke kick.
2. Coordinating the arm pull with the kick to develop a glide for the breast stroke.

WEEK TWELVE

1. Teach the proper mechanics of the Side stroke.
2. Work on Side stroke kick and pull

WEEK THIRTEEN

1. Teach the breast stroke flip turn
2. Allow the swimmers to improve on their distance swimming using all five strokes learned.

WEEK FOURTEEN

1. Teach and practice different underwater swimming skills.
2. Play the game sharks and minnows to help develop underwater swimming skills

WEEK FIFTEEN

1. Class room instruction on all swim skills learned.
2. Discuss personal safety when around water.
3. Practice personal life saving skills.
4. Swim test on Breast stroke, Side stroke, and Survival float

WEEK SIXTEEN

WRITTEN FINAL