

## EDUC1300 Course Calendar

<b><u>Week/Date</u></b>	<b><u>Topic</u></b>	<b><u>Reading &amp; Learning Strategy Weekly Focus:</u></b>	<b><u>Due This Week:</u></b>
<p><i>“Weeks” open Friday mornings @ 9 am and close the following Thursday @ 11:59 pm.</i></p>		<p><i>A detailed weekly agenda, including all assignments, readings, lectures, videos, notes, and learning materials, is located in Weekly Folders in Blackboard.</i></p>	<p>(Averages will be determined by 50% Participation + 50% Assignment grades in EDUC1300)</p>
<p><b><u>Week 0</u></b> Prior to Aug 28</p>	<p><b><i>Welcome to EDUC1300: Class Orientation</i></b></p>	<p>Visit Start Here in Blackboard for more information about Week 0</p>	
<p><b><u>Week 1</u></b> Aug 28-31</p>	<p><b><i>Getting Organized &amp; Acquainted</i></b></p>	<p><u>Reading:</u> Chapter 1 College Success – College Culture Chapter 1 Learn Like a Pro - How to Focus Intently &amp; Beat Procrastination</p> <p><u>Learning Strategy:</u> Pomodoro Technique</p>	<ul style="list-style-type: none"> <li>• Discussion Board (P)</li> <li>• Journal (P)</li> <li>• EdPuzzle (Class code = <b>havlabw</b>)</li> <li>• Email Assignment (A) *due next week</li> </ul>
<p><b><u>Week 2</u></b> Sept 1-7</p>	<p><b><i>The Human Brain &amp; Learning</i></b></p>	<p><u>Reading:</u> Optimize Your Brain by Dr. Daniel Amen</p> <p><u>Learning Strategy:</u> Cornell Notes</p>	<ul style="list-style-type: none"> <li>• Discussion Board (P)</li> <li>• Journal (P)</li> <li>• EdPuzzle (P)</li> <li>• EdPuzzle (P)</li> </ul>
<p><b><u>Week 3</u></b> Sept 8-14</p>	<p><b><i>Mindset &amp; Personal Responsibility</i></b></p>	<p><u>Reading:</u> The Learning Myth by Solman Khan Chapter 2 Learn Like a Pro - How to Overcome Being Stuck</p> <p><u>Learning Strategy:</u> Focus &amp; Diffuse Thinking</p>	<ul style="list-style-type: none"> <li>• Week 1-3 Quiz (A)</li> <li>• The Learning Myth Reflection (A)</li> <li>• EdPuzzle (P)</li> <li>• Victim/Creator Reflection (P)</li> </ul>
<p><b><u>Week 4</u></b> Sept 15-21</p>	<p><b><i>Motivation &amp; Self-Discovery</i></b></p>	<p><u>Reading:</u> Ch. 3 Learn Like a Pro – How to Learn Anything Deeply</p> <p><u>Learning Strategy:</u> Information Processing</p>	<ul style="list-style-type: none"> <li>• Popson’s Dilemma Discussion Board (P)</li> <li>• EdPuzzle (P)</li> <li>• LASSI Reflection (A)</li> </ul>

<b><u>Week 5</u></b> Sept 22-28	<b><i>Time &amp; Self-Management</i></b>	<u>Reading:</u> Ch. 7 Learn Like a Pro – How to Exert Self-Discipline Even When You Don’t Have Any  <u>Learning Strategy:</u> Time & Self-Management Tools	<ul style="list-style-type: none"> <li>• The Perfectly Planned Week Activity (A)</li> <li>• The Perfectly Planned Week Reflection (P)</li> </ul>
<b><u>Week 6</u></b> Sept 29-Oct 5	<b><i>Studying &amp; Testing</i></b>	<u>Reading:</u> Ch. 10 Learn Like a Pro – How to Win Big on Tests  <u>Learning Strategy:</u> Dr. Chew Study Tips	<ul style="list-style-type: none"> <li>• Speaking &amp; Writing Journal (P)</li> <li>• Study Strategies Journal (P)</li> <li>• Dr. Chew video Quiz (A)</li> </ul>
<b><u>Week 7</u></b> Oct 6-12	<b><i>Read to Succeed</i></b>	<u>Reading:</u> Ch. 9 Learn Like a Pro – How to Read Effectively Ch. 5 College Success – Effective Reading Strategies  <u>Learning Strategy:</u> SQ3R	<ul style="list-style-type: none"> <li>• SQ3R Assignment (A)</li> <li>• Read to Succeed (P)</li> <li>• Career Project Part Assessments + Journal #1 (P)</li> </ul>
<b><u>Week 8</u></b> Oct 13-19	<b><i>Creative &amp; Critical Thinking</i></b>	<u>Reading:</u> Ch 11 Learn Like a Pro – How to be a Pro Learner  <u>Learning Strategy:</u> Metacognition	<ul style="list-style-type: none"> <li>• Metacognition – Activate Schema (P)</li> <li>• Create Your Own Quiz (A)</li> <li>• Career Project Meetings (P)</li> </ul>
<b><u>Week 9</u></b> Oct 20-26	<b><i>Interdependence</i></b>	<u>Reading:</u>  <u>Learning Strategy:</u> Asking for Help	<ul style="list-style-type: none"> <li>• Well-being Scavenger Hun (P)</li> <li>• Career Project General Research (A)</li> </ul>
<b><u>Week 10</u></b> Oct 27-Nov 2	<b><i>Financial Literacy</i></b>	<u>Reading:</u> Ch 10 College Success – Financial Literacy  <u>Learning Strategy:</u> Financial Literacy	<ul style="list-style-type: none"> <li>• Financial Literacy Journal (P)</li> <li>• Quiz: Ch. 10.1 (A)</li> </ul>
<b><u>Week 11</u></b> Nov 3-9	<b><i>Financial Literacy, cont.</i></b>		<ul style="list-style-type: none"> <li>• Career Project Financial Plan (A)</li> </ul>
<b><u>Week 12</u></b> Nov 10-16	<b><i>Information Literacy</i></b>	<u>Reading:</u>  <u>Learning Strategy:</u> Can you Spot a Fake?	<ul style="list-style-type: none"> <li>• Career Project Educational Plan (A)</li> </ul>

<p><b><u>Week 13</u></b> Nov 17-23</p>	<p><i>Lifelong Learning</i></p>	<p><u>Reading:</u>  <u>Learning Strategy:</u> LASSI Post-Assessment</p>	<ul style="list-style-type: none"> <li>• LASSI Post Reflection (P)</li> </ul>
<p><b><u>Week 14</u></b> Nov 24-30</p>	<p><i>Emotional Intelligence &amp; Wellness</i></p>	<p><u>Reading:</u> Brain Rules by John Medina  <u>Learning Strategy:</u> Managing Stress</p>	<ul style="list-style-type: none"> <li>• Stress &amp; Wellness Journal (P)</li> <li>• Career Project Presentation (A)</li> </ul>
<p><b><u>Week 15 &amp; 16</u></b> Dec 1-14</p>	<p><i>Reflective Analysis/Project Week/Course Wrap Up</i></p>		<ul style="list-style-type: none"> <li>• Final Paper (A)</li> </ul>
		<p><i>Although rare, I reserve the right to make changes to assignments and participation grades as needed to meet learning outcomes. These changes will be communicated to students as soon as possible.</i></p>	