

**South Plains College**  
**Common Course Syllabus: PSYC 2301**  
Revised December 2019  
**Fall 2020**

**Department:** Behavioral Sciences

**Discipline:** Psychology

**Course Number:** PSYC 2301

**Course Title:** General Psychology

**Available Formats:** Conventional, INET, ITV

**Campuses:** Levelland, Reese, Lubbock Center, Plainview, and Dual Credit Campuses

**Course Description:** Survey of the essential subject areas, major theories and approaches to the scientific study of behavior and mental processes.

**Prerequisites:** TSI compliance in Reading

**Credit:** 3 **Lecture:** 3 **Lab:** 0

**Textbook:** Open Stax Psychology Text or Noba Psychology

**Supplies:** none unless specified in the specific instructor information

**This course partially satisfies a Core Curriculum Requirement:**  
Social and Behavioral Science Foundational Component Area (080)

**Core Objectives addressed:**

- Communication skills-** to include effective written, oral and visual communication.
- Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

**Student Learning Outcomes (SLOs)/Competencies:**

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thoughts that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

**Student Learning Outcomes Assessment:**

Dr. Alicia Barr is the faculty member who is responsible for the assessment of the student learning outcomes. She will be sending a list of which SLOs will be assessed for each semester. There are 6 outcomes and these are rotated. Dr. Barr is also the person responsible to entry of the data into Task Stream for documentation.

**Course Evaluation:** See the instructor's course information sheet for specific items used in evaluating student performance. However, all courses will have multiple exams and a written assignment that is designated by the instructor.

**COVID Statement:** It is the policy of South Plains College for the Fall 2020 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. Such behaviors specifically include the requirement that all students properly wear CDC-compliant face coverings while in SPC buildings including in classrooms, labs, hallways, and restrooms. Failure to comply with this policy may result in dismissal from the current class session. If the student refuses to leave the classroom or lab after being dismissed, the student may be referred to the Dean of Students on the Levelland campus or the Dean/Director of external centers for Student Code of Conduct Violation.

**Plagiarism and Cheating:** Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

**Student Code of Conduct Policy:** Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

**Diversity Statement:** In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**Disability Statement:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**Nondiscrimination Policy:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

**Title IX Pregnancy Accommodations Statement:** If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or [email cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

**Campus Concealed Carry:** Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>  
Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

### **SPC Bookstore Price Match Guarantee Policy:**

If you find a lower price on a textbook, the South Plains College bookstore will match that price. The difference will be given to the student on a bookstore gift certificate! The gift certificate can be spent on anything in the store.

If students have already purchased textbooks and then find a better price later, the South Plains College bookstore will price match through the first week of the semester. The student must have a copy of the receipt and the book has to be in stock at the competition at the time of the price match.

The South Plains College bookstore will happily price match BN.com & books on Amazon noted as *ships from and sold by Amazon.com*. Online marketplaces such as *Other Sellers* on Amazon, Amazon's Warehouse Deals, *fulfilled by Amazon*, BN.com Marketplace, and peer-to-peer pricing are not eligible. They will price match the exact textbook, in the same edition and format, including all accompanying materials, like workbooks and CDs.

A textbook is only eligible for price match if it is in stock on a competitor's website at time of the price match request. Additional membership discounts and offers cannot be applied to the student's refund.

Price matching is only available on in-store purchases. Digital books, access codes sold via publisher sites, rentals and special orders are not eligible. Only one price match per title per customer is allowed.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

# Instructor's Course Information:

## Dr. Harris (REESE 405F/LEVELLAND AD 152)

Course Information: PSYC 2301 – 244

Tuesday and Thursday: Reese Rm 410 1:00pm-2:15pm

Office Hours: M&W: 4:00pm-5:00pm in Levelland (AD 152)

TU & TH: 11:00am-1pm, 2:30pm-3:30pm at Reese (405F)

F: By Appointment

Email Address: [jharris@southplainscollege.edu](mailto:jharris@southplainscollege.edu)

Textbook: Lifespan Development: Biswas-Diener & E. Diener (Eds), Noba Textbook Series: Psychology. Champaign, IL: DEF Publishers. This is an OER (open resources) textbook that is available on Blackboard at no cost to the student.

**CLASS FORMAT:** For the Fall 2020 semester, given the current pandemic, this course will be taught in a “flex” format. Essentially, each student will have the opportunity to decide FOR EACH DAY THE CLASS MEETS, how they would like to attend. The three options for attending class are the following:

1. Students can attend class in-person, in the designated classroom. Students who choose this option will be required to wear a mask throughout the class and to socially distance from other students. Students are **STRONGLY DISCOURAGED** to attend class if they are feeling ill, especially if they are showing symptoms related to COVID. Attendance points will be awarded to students who attend class using this option.
2. Students may attend class through Blackboard Collaborate **AT THE SAME TIME** as students attending in person. The lecture will be happening live on Blackboard for those students who choose to join online. Attendance points will be awarded to students who attend class using this option.
3. Students may choose to watch a recoding of the live lecture at a time other than the scheduled meeting time. Videos of the lecture will be made available the morning following the live lecture. Students can choose to watch these lecture videos when they are able. Those students who choose this option will need to complete a short quiz after watching the lecture to earn attendance points.

### **ALL EXAMS WILL BE COMPLETED ONLINE THROUGH BLACKBOARD.**

On scheduled exams days, there will be no in-person class held. Students can choose to take the exam from any location where they are able to access a computer. The exams will be available in Blackboard for a specific amount of time, they will be timed, once a student opens the exam they will not be able to close their browser until the exam is complete. The exam questions will be randomized so that no 2 students will take the same exam.

**Student Conduct:** The student handbook clearly defines appropriate classroom conduct. A student can be asked to leave the class for inappropriate conduct. You should not disrupt the class since you interfere with the learning process for your peers. Talking, sleeping, cell phones ringing, or other disruptive behaviors will result in a warning and then can result in the student being dropped from the class. If you must have a phone for sick children or emergency reasons, please put the phone on vibrate because a ringing/singing phone is very disruptive to the class.

Late Work and Missed Assignments: Work is due on the dates assigned and cannot be made up if missed. Assignments are due on the date assigned and there is a late penalty for each day the work is late.

Appeal Process: The process of appeal is outlined in the college catalog. Basically you would need to talk to the instructor, the department chair, and then the dean if the problem is not resolved. Be sure to start with your instructor.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be. (Faculty Handbook 4.1.1.1)

Equal Opportunity: South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all opportunities without regard to race, color, national origin, religion, gender, disability or age. In addition, this instructor will not tolerate remarks nor gestures that can be construed to be sexist, racist, heterosexist or in any way disparaging to another person in this classroom.

ADA Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

Writing Style: All written assignments should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.

Academic Integrity: See College Catalog "Offering the work of another as one's own, without proper acknowledgement, is plagiarism..." Students found guilty of plagiarism will fail the work in question for the first offense and will be dropped from the course should a second offense occur. For further information and examples please see [www.plagiarism.org](http://www.plagiarism.org)

Grading Policy/Procedure: You will have three exams worth 200 points each, attendance points worth a total of 100 points, an article presentation worth 50 points, and an end of the semester project worth 250 points for a total of 1000 points. Other grades may be added with daily papers that may be assigned. Your grade will be based upon a percentage of the total points with (900-1000 points) 90%=A; (800-899 points) 80%=B; (700-799) 70%=C; (600-699 points) 60%=D; (< 599 points) 59% and below = F.

	POINTS POSSIBLE	POINTS EARNED
EXAM I	200	
EXAM II	200	
EXAM III	200	
ATTENDANCE POINTS	100	
ARTICLE ASSIGNMENT	50	
FINAL PROJECT	250	
<b>TOTAL</b>	<b>1000</b>	

**Special Requirements:** If you miss an exam, you cannot make it up, but your optional CUMULATIVE final exam can be used to replace either your lowest score or an exam you missed. If you miss more than two exams, you will be asked to drop the class.

Projects/Assignments:

**Article (50 points):** You will present a relevant article over a topic presented within the chapter. This assignment is worth 50 points. You will go to Google Scholar and do a search for the topic of your choice. Find an article published after 2015 relevant to your topic. For example, if you want to find an article about Attachment Theory, you would search “Attachment Theory” and find a recent article that includes a PDF link. Provide a brief (1-2 pages) summary of the article and your reaction to reading (i.e. what did you find interesting, what surprised you, what would you share with a friend or family member about the article). A rubric will be provided on Blackboard.

**End of semester project (250 Points):** Toward the end of the semester, a folder containing links to a variety of TEDTalks will be added to Blackboard. Choose a TEDTalk from the list provided, watch the video, write a 1-2 page summary of what you learned. Include an overall synopsis of the talk (what major points were discussed), what surprised you, what you found yourself either believing or doubting, and a brief paragraph on why (or why you might not) consider taking a more focused psychology class to learn additional information about the topic highlighted in the TEDtalk. I prefer Times New Roman 12 pt. font. You can turn in this paper EITHER through the Blackboard link or email (jharris@southplainscollege.edu)

<b>DATE</b>	<b>TOPIC</b>	<b>EXAM/ASSIGNMENT</b>	<b>RECOMMENDED READING</b>
08/25	WELCOME		CHAPTER 1
08/27	HISTORY OF PSYCHOLOGY		CHAPTER 2
09/01	HISTORY OF PSYCHOLOGY		CHAPTER 3
09/03	HISTORY OF PSYCHOLOGY		CHAPTER 4
09/08	BIOLOGY OF PSYCHOLOGY		CHAPTER 5
09/10	BIOLOGY OF PSYCHOLOGY		CHAPTER 6
09/15	BIOLOGY OF PSYCHOLOGY		CHAPTER 7
09/17	BIOLOGY OF PSYCHOLOGY		CHAPTER 8
09/22		EXAM I	
09/24	DEVELOPMENT		CHAPTER 9
09/29	DEVELOPMENT		CHAPTER 10
10/01	DEVELOPMENT		CHAPTER 11
10/06	COGNITION		CHAPTER 12
10/08	COGNITION		CHAPTER 13 & 14
10/13	COGNITION/LEARNING		CHAPTER 15
10/15	LEARNING		CHAPTER 16
10/20	LEARNING		CHAPTER 17 & 18
10/22		EXAM II	
10/27	SOCIAL PSYCHOLOGY	ARTICLE ASSIGNMENT DUE (BY MIDNIGHT)	CHAPTER 19
10/29	SOCIAL PSYCHOLOGY		CHAPTER 20
11/03	SOCIAL PSYCHOLOGY		CHAPTER 21
11/05	PERSONALITY		CHAPTER 22
11/10	PERSONALITY		CHAPTER 23
11/12	PERSONALITY		CHAPTER 24
11/17	DISORDERS		CHAPTER 25
11/19	DISORDERS		CHAPTER 26
11/24	DISORDERS		CHAPTER 27
11/26		<b><u>THANKSGIVING BREAK</u></b>	
12/01	DISORDERS		CHAPTER 28
12/03		EXAM III	
12/04		END OF SEMESTER PROJECT DUE (BY MIDNIGHT)	
12/07-12/10	FINAL (OPTIONAL)		