

Common Course Syllabus History 1301

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1301

Course Title: United States History I

Credit: 3 Lecture, 0 Lab

Foundational Component Area of Core Curriculum: American

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: Levelland, Reese, ATC, Plainview

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Course Objectives:

1. **critical thinking:** demonstrates creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** demonstrates effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** demonstrates intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** demonstrates the ability to connect choices, actions, and consequences to ethical decision-making.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student know.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Learning Outcomes: Upon successful completion of this course, students should demonstrate familiarity with the pre-Columbian era to the Civil War/Reconstruction period. This would include the following themes:

- American settlement and diversity
- American culture
- religion
- civil and human rights
- technological change
- economic change
- immigration and migration
- creation of the federal government

Learning Outcomes: Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

Note to students with disabilities: If you have a disability-related need for reasonable academic adjustments in this course, please provide the instructor with a letter of accommodation from the Disability Services Office. If you need immediate accommodations or physical access, please arrange a meeting with the Disability Services Office before the next class meeting.

A complete list of **Student Support Services**, including the bookstore, financial aid, advising, the testing center and computer labs can be found here: <http://www.southplainscollege.edu/information-for/employees/employee-resources/part-time-faculty/ptfachand/student-support.php>

**Early American History
Course Instructions
HIST1301.001**

Instructor: Christina Bearden-White
Email: cbearardenwhite@southplainscollege.edu
Office Hours: By appointment, only.

Office: AD 121
Telephone: 806/716-2646

Required Texts:

Corbett, P. Scott, et al. *U.S. History*. OpenStax College. Accessed June 3, 2015. You may download the textbook here: <http://openstaxcollege.org/textbooks/us-history> Click “Get this Book.” You may download a free copy, read the textbook online for free, or ask the bookstore to order a copy if you prefer a print copy.

Primary Documents available each week through Blackboard in the Course Documents folder. You are expected to have read the primary documents before we meet each week.

Roper, Moses. *Narrative of My Escape from Slavery*. New York: Dover Press, 2003. The book is available from the bookstore on campus or can be found here for free:
<http://docsouth.unc.edu/neh/roper/roper.html>

Consistent online access is required for this course. There are a number of computer labs on the SPC campuses at Levelland, the ATC in Lubbock, and at Reese if you do not have a computer or internet access at home or if you have internet or computer problems during the semester.

Grading of Course work:

First Exam	20%
Final Exam	20%
Test over the Moses Roper text	20%
Weekly Assignments and In-Class Assignments	40%

Exams (60% of your grade)

There will be two exams approximately two and 1/2 weeks apart. Each exam will cover materials for those weeks. For example, the first exam will cover weeks 1 – 3, , and the final exam will cover week 3 – 5. This will include assigned readings, and information from the supplemental videos. Exams might include short answer questions, multiple choice questions from your chapter assignments, and will include at least one comprehensive essay question that connect specific information from the readings with the broader themes of the course. There will be an exam over the text *Narrative of My Escape from Slavery* at the end of week 5.

Weekly Assignments (40% of your grade)

Each week has writing assignments or quizzes over the assigned chapter in *U.S. History* and the primary documents in Blackboard. Complete each assignment as you finish the readings. Please note: no assignment will count after its due date. All assignments are open at the beginning of the semester and close on their due dates. You may work ahead, but you cannot fall behind.

Important Dates and Deadlines

Weekly Assignments	Each Thursday, due in Blackboard by 11pm.
Midterm Exam	July 25, due in class.
Moses Roper text Exam	August 1, due in class.
Final Exam	August 16, due in class.

Course Rules

Late Assignments: Make-up exam, quizzes, and papers are not allowed without a written excuse for absence from a healthcare professional. Only when you have presented your written excuse will you be allowed to make up an exam or assignment and it must be within ONE WEEK of your return to class. There may be a **5 point** penalty for each day an assignment is late after the original due date.

Attendance: Your 4th missed weekly assignment may result in being dropped from the class. However, it is your responsibility to drop the class if you are no longer able to complete the course.

Discussion Boards: During the semester, I will post links in the Discussion Board in Blackboard to address any questions you might have about the Syllabus, Exams, Essays, and Blackboard. Please post any question you might have on the appropriate Discussion Board. Please do not hesitate to email me with any issues of a more personal nature or if the discussions does not fully answer your questions. I check my emails for the last time each week day before 9pm; please do not expect an answer between 9pm and 10am or on the weekends.

Plagiarism will not be tolerated: I consider academic dishonesty (cheating, fabrication, plagiarism, interference with another student's work) to be serious misconduct. Anything that is plagiarized will receive an automatic Zero (0) and possible expulsion from the course or disciplinary action through the school. **Simply stated, plagiarism is claiming another author's work as your own.** If you quote or use another author's work, you must cite that author. You can find information about proper citation here: <http://www.southplainscollege.edu/information-for/current-spc-students/library/cslibrary/vl/plagiarism.php> Again, Plagiarism in any form will not be tolerated in this class. If you are unsure what constitutes plagiarism, please feel email or meet with me as soon as possible.

Other concerns: I strongly encourage you to meet with me or to email me at the beginning of the course to discuss any circumstances that might affect your performance in this class. If you have any difficulty during the semester, please contact me immediately. I cannot assist you if I do not know you have a problem.

It is important for you to know that all faculty members are mandated reporters of any incidents of sexual misconduct. That means that I cannot keep information about sexual misconduct confidential if you share that information with me. Dr. Lynne Cleavinger, the Director of Health & Wellness, can advise you confidentially as can any counselor in the Health & Wellness Center. They can also help you access other resources on campus and in the local community. You can reach Dr. Cleavinger at 716-2563 or lclevinger@southplainscollege.edu or go by the Health and Wellness Center. You can schedule an appointment with a counselor by calling 716-2529.

Course Schedule

Week 1, July 13 - 14

Introduction; Pre-Columbian Culture Early Contact;

Readings: Chapters 1 – 2, In OpenStax, *U.S. History*

Primary Sources: Bartolomé de las Casas *A short Account of the Destruction of the Indies*, written in 1542, published in 1552 [excerpts]; Timbuktu World Heritage Site, assigned through Blackboard

Week 2, July 17 - 21

European and African Settlement; Colonial Possessions in North America; the Southern Colonies; The Religious colonies and the Middle Colonies;

Readings: Chapters 3 – 6, In *U.S. History*

Primary Sources: *The Toleration Act* and William Penn; *Some Account of the Province of Pennsylvania* (1681); Jonathan Edwards, *On the Great Awakening*; *The Coercive Acts* (1774); *The Declaration of Independence*, assigned through Blackboard.

Week 3, July 24 - 28

Colonial Crisis; The Revolution; Impact of the Revolution; Unsettled Domestic Issues; The Early Republic

Readings: Chapters 7 - 9, In *U.S. History*

Primary Sources: *Articles of Confederation*; *The Constitution of the United States of American and the Bill of Rights*, assigned through Blackboard.

Midterm Exam July 25th in class.

Week 4, July 31 – August 4

; Nationalism, and Sectionalism Jacksonian America; Slavery in a Democracy? Industrial Growth; Abolition, Religion, and Reform; Manifest Destiny

Readings: Chapters 10, 12 - 13, In *U.S. History*

Primary Sources: *Harriet Ann Jacob's Account of Life in the South after Nat Turner's Rebellion*; *Newspaper Account of an Anti-Catholic Riot in Philadelphia*; John L. O'Sullivan, 'Annexation' (1845), assigned through Blackboard.

Exam over *My Escape From Slavery* by Moses Roper, August 1, in class.

Week 5, August 7 - 11

Uneasy Peace to Bitter Conflict; Civil War

Readings: Chapters 11, 14 – 15, In *U.S. History*

Primary Sources, South Carolina's *Ordinance of Nullification*; *A Declaration of the Immediate Causes which Induce and Justify the Secession of the State of Mississippi from the Federal Union*;

DECLARATION OF CAUSES: February 2, 1861 A declaration of the causes which impel the State of Texas to secede from the Federal Union, assigned through Blackboard.

Week 6, August 14 - 16

Reconstructing the Nation

Readings: Chapter 16, In *U.S. History*

Primary Sources: *Second Inaugural Address*; *The Second Reconstruction Act*, assigned through Blackboard.

Final Exam on August 16 in class.